



ANNUAL REPORT 2021-2022

SANNIHITA **CENTER FOR WOMEN & GIRL CHILDREN** **SOCIETY**

SANNIHITAGIRLS HOME-TUKARAM **GATE (STG)**



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STG Report

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1. Introduction to Sannihita.

Sannihita is a Non-Profit organization and a women headed autonomous organization. Sannihita Center for Women & Girl Children Society was established in the year 2000. We have worked with urban poor women, on issues of gender discrimination, poverty-violence, displacement, shelter, street food and housing rights.

Vision:

Creating and developing a peaceful platform which ensures peace to the world, nation and to an individual irrespective of their caste, creed, religion and gender. Every individual must be able to exercise complete freedom and must enjoy pride & privilege of food, health and shelter. Make a society of children with the world of joy, by ensuring a violence free society transforming into a good nation and eventually to a good world.

Mission:

- To create and enrich platforms by identifying the required various resources.
- To extend a legal aid to the identified groups of deprived women and children in unorganized sectors.
- To create a harmonious life space for women, children and vulnerable communities.

Aims & Objectives:

- To support poor women and girls
- To increase awareness and means of combating violence and discrimination against women and girls in the society.
- To facilitate Technical Training for adolescent girl children in various trades and professions
- To provide information about livelihood opportunities and educational programs for poor women and children
- Focused approach to initiate programs on women's right to shelter housing
- To enable the community to gain access to health care, education, information, legal aid, campaign and activities towards gender based issues.
- To help women & children explore and develop their creativity
- Conduct/ participate in community-based research and advocacy based studies on relevant issues
- Advocacy towards public policy and peoples centered.

Our History:

- Worked on issues of women's rights, gender equality, self-help groups, poverty, homelessness, street children, girl child education, housing rights and campaigning against violence on women and girl children. Conducted studies on dalith, minority and reproductive rights of women. Also conducted studies on street vendors.
- From 2000 to 2003, we have provided free basti counseling centers, bastipanchayats and free legal aid and counseling for women.
- From 2000 to 2003, we have conducted surveys on the homelessness



- From 2007 to 2009, worked with Sarva Siksha Abhiyan on Non-Residential Bridge Course (special training centers). We have run 6 N-RSTC (Non- Residential Special Training Center).
- In the year 2009 to 2012, we got permission from the state education department and Sarva Siksha Abhiyan and implemented RSTC scheme within the schools
- From 2009 to 2013, we have conducted studies on the street food and organized State & National street food festival. Sannihita is the first organization to work with women street food vendors and conducted street food festival at National level.

Activities:

2000:

- Provided counseling centers for the adolescent children in five basthies on livelihood.

2001 to 2007:

- Counseled women on domestic violence issues. Around 2000 women were covered.
- Conducted surveys and studies on homelessness in Hyderabad district. Covered around 50,000 people in this survey.
- Conducted studies on poverty, women's reproductive health, livelihood, adult literacy, self-help groups, rehabilitation policy and housing rights issues.
- Participated and conducted National level workshops on shelter and housing rights issues (Worked with organizations like National Housing Rights Movement).
- Done advocacy for women's housing rights and shelter needs.
- Conducted and organized women's rights campaigns on Violence against women, in united Andhra Pradesh.

2003 to 2009:

- Conducted, coordinated and promoted the Sixteen days of activism program, through the network of AMAN Domestic violence group. It is a state, national and international wide program.

2007:

- Started working on street children's education and shelter programs.
- Conducted NRBC'S (Non – Residential Bridge Course) with the help of SSA (SarvaShikshaAbhiyan)

2009 to 2022:

- We have started homes for orphans, semi-orphans, homeless children and distress children especially for girls in 2009 and for boys in 2012 in government schools to give the access to the right to shelter, food, and education, health to ensure protection and emotional care to the children. We have raised around 600 children. Our other activities are providing security to the children, mainstreaming them to the schools, KGBV'S and Gurukuls, conducting health camps, taking children for the outings etc.

2022:



- We have established ‘‘Sannihita Shelter for Patient’s Attendants’’ in Government Maternity Hospital, Koti as we proceeding towards the women health issues.
- We have been campaigning on POSCH Committees and women rights.

2. Sannihita Homes.

We are presently running three Girls homes and one Boys home with around 350 children, who are from vulnerable communities from the age group of 7 years to 18 years. We also help our elder children as per their actions and aspirations. We are in the mission of providing these children shelter, food, education, health care and Protection.

We encourage these children to take shelter in the running government schools where there is no strength of children but have rooms that can accommodate children. We motivate our children to get disciplined to go to school. We provide various kinds of skills to make them empowered. We facilitate mentoring. We expose these children to various social issues like gender equality, environment protection, women’s rights, to engage them towards building positive energies.

We work on training children with life skills. We facilitate, conduct, and encourage children and our team for perspective building.

We send children to various cultural activities, outings, awareness campaigns on child rights, children education, girl child issues, violence against women, gender equality, PNDD, ACTS, Fundamental rights, caste class discrimination, environmental protection, energy saving, hygiene, and health issues.

Our Vulnerability criteria:

Children of age group 6 to 22 years, children without both parents, children without single parent (mother or father), children without any care or guardian, children with parents but homeless, children who never enrolled in the schools, children working as domestic labor, children who face abusive parents and guardians, children in begging (from begging professional families, poverty, homeless, banjarans etc.), children from rag picking and homeless and children from families migrated and live on daily wages, families from un-assured and insufficient income.

PARTNERS FOR RUNNING OUR HOMES



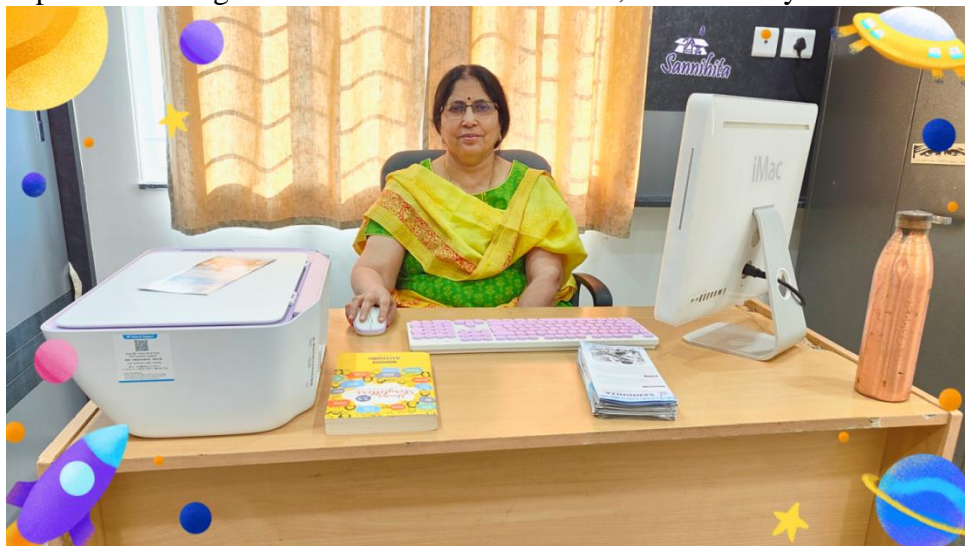
We are glad to get associated with School education department, Govt. of Telangana for the sake of making use of Govt. Buildings.



Sannihita Director's Message

Sannihita is keenly hearing too many women and children about their lives pertaining to their caste, creed and religion. The identical issues with most of them is about their discrete sufferings due to the domestic violence they undergo in their families. Most of them are physical and emotional. In this regard, as an effort in getting the needed justice, fewer times they may not become successful. Eventually, they will be either resorting to women NGOs or remain as silent sufferers. In many instances they expect their spouse cooperation in their process of home making.

To counter the issues of domestic violence and sexual abuses, Sannihita stood as a wall of defense for all the women in need, resisting the social, political and economic stress in the society. We deal with their problems in Human rights perspective with the support of the Government Authorities, Police and with Psychology experts. We struggle to safe guard and implement the rights of the children and women, continuously.



V. Usharani,
Director, Sannihita

3. Sannihita Girls Home- Tukaram Gate.



This home has started in Risalabazaar, Bolarum in 2009 July and continued there till 2011 Feb 23rd, but because of various problems we had to shift the home to Tukaram Gate Girls primary school in the year 2011 on Feb 24th. The permission to run homes for children was granted by then collector Sri.Naveen Mittal, and education departments to run RSTC in Govt. School buildings where ever the children were less and the rooms were empty. The program also was initiated and supported by Partnership Foundation through Sannihita FCRA.

The program was initiated with the help of Govt. Education department, by providing shelter, education, and one time meal. The program, scheme SSA (SarvaShikshaAbhyayan) was implemented from 2009 to 2012 but every year the new children also were accommodated. After 2013 RSTC scheme was not revoked even after the emergence of the new state Telangana.

Sannihita is one of the Founder members and initiated the process of starting homes to all NGO partners in the network by rooting funds of FCRA from Partnership Foundation for one year with its registration and launched the education shelter food mission to build the future generation with empowered responsible citizens from a helpless, homeless child.

In the process we raise mobilize various resources like volunteers for education, conduct health camps with hospitals, and private health institutes. Our homes and children are attached to govt. hospitals.

Our children participate in functioning of the home in hygiene maintenance, and day to day activities. We run our programs, and homes with certain values, principles, and rules. We are aware and conscious of JJ ACT, POCSO and its rules. We divide children into various committees, clubs, houses and three sister groups. We have records, Assembly, prayer and conduct BalaSabhas, Children Committees, progress reports, newsletters, updates, records, child career plans, and achievements.

We have Child Protection Policy, and operating systems that are facilitated by home management team.

We have a Social audit group where our home is open to the monitoring by our donors, and stake holders from the govt. departments. (Police, NCLP, CWC, Women and Children welfare department, Civil Supplies, special branch, and education department, also women and child)



We run these homes with principles of non-negotiable where “discrimination and abuse is taken as a serious violation of child rights”, - 1. Team should sign the CPC; protection law 2.Children should not be beaten by teachers, team and elder children, 3. Children are never denied about food nor punished in this context 4. Children should never be asked to leave the home as a punishment. 5. Children should not be discriminated in the name of religion caste, class and gender.

We maintain registers, we follow the program through child to child plan where the program of every girl who belongs to this home is planned, which is called as a golden circle, and long term plan. Child to child plan, documentation of her development is discussed, understood, and recorded thoroughly. The various levels of reporting systems, financial systems are in place. We audit the cash and kind donations yearly to the Income tax department and to the FCRA (Ministry of Home Affairs.)

We have all legal systems in place. We have Certificate license from Women and Child Welfare department. The Strength of the home is – 60. Age group is 7 to 18. Children are studying from 2nd class to Inter 1st year.

We mainstream and connect the children to various govt. education institutions, hostels, to facilitate the govt. resources for marginalized uncared communities. We give proper thorough life skills training programs to the girls and team. After this after three or four years we connect the children to other agencies, follow up, care attention is still extended. We fill that place with new entries.

In total 60 children, we have mainstreamed

- 22 children to Govt. Primary School, Chilkalguda.
- 32 children to Govt. High School, Addagutta.
- 3 children to SarvodayaVidyalaya High School with the sponsorship of Lions Club.
- 2 children to KallamAnji Reddy Vocational Junior College, Madeenaguda.
- 1 child to TelanganaGurukul Minority, Rajendranagar.

4. Sannihita Girls Home-Tukaram Gate: Children information

4.1.Table- 1:Newly joined Children Status

S.NO.	Name of the child	Class	Health Status			Date of Admission
			Height (cm)	Weight (kg)	Remarks	
1	Sindhumahalakshmi	4 th	132	25	Good	16.04.2021
2	Lakshitha	2 nd	121	20	Good	16.04.2021
3	V. Keerthi	3 rd	130	22	Good	31.12.2021

We have 60 children at present in our home including the newly joined three children mentioned in the above table.



4.2. Table 2: Information of Existing Children:

S.No	Child Name	Class	Health Status				Total no. of Years in Home
			Height (cm): End of Last Year	Height (cm): End of Current Year	Weight (kg): End of Last Year	Weight (kg): End of Current Year	
1.	T.Naina Singh	3 rd	128	130	23	27	3
2.	V.Jahnavi	3 rd	120	125	18	25	3
3.	M.Nikshitha	3 rd	123	126	23	26	3
4.	M.Anjiveni	4 th	120	123	25	28	3
5.	B.Aishwarya	4 th	122	124	24	26	3
6.	G.Kushibai	4 th	124	126	24	26	3
7.	A.Shirisha	4 th	130	132	30	35	2
8.	M.Revathi	4 th	122	124	21	26	3
9.	Swetha	4 th	133	135	30	30	3
10.	S.Nagarani	4 th	124	126	23	27	3
11.	K.Saniya	5 th	132	134	30	32	2
12.	K.Pavanitha	5 th	138	139	26	28	4
13.	V.Chitra	5 th	133	135	23	26	5
14.	G.Jeevika	5 th	128	130	30	32	5
15.	D.Priyanka	5 th	136	138	26	28	5
16.	K.Anjali	5 th	133	135	24	26	2
17.	P.Nakshatra	5 th	131	134	24	28	4
18.	M.Sruthi	5 th	141	143	32	35	3
19.	B.Akshaya	6 th	133	136	29	34	6
20.	G.Vaishnavi	6 th	147	149	30	38	5
21.	S.Indu	6 th	138	140	26	29	4
22.	Srivalli	6 th	136	137	24	26	6
23.	N.Ashwini	6 th	140	141	27	30	3
24.	K.Arthti	6 th	129	131	26	28	3
25.	M.Sangeetha	6 th	134	136	28	35	5
26.	G.Chandana	6 th	140	142	36	38	3
27.	B.Archana	7 th	146	147	36	38	6
28.	A. Arthi	7 th	139	140	31	34	7
29.	D.Pooja	7 th	145	147	29	31	5
30.	V.Gyaneshwari	7 th	143	145	29	34	5
31.	N.Kiranmai	7 th	140	142	31	35	6
32.	K.Sujatha	5 th	123	128	20	25	2
33.	A. Srividhya	7 th	144	146	40	45	6
34.	M.Sridevi	7 th	133	135	26	28	5
35.	M.Archana	7 th	146	147	46	48	5
36.	N.Devika	8 th	152	153	38	42	9

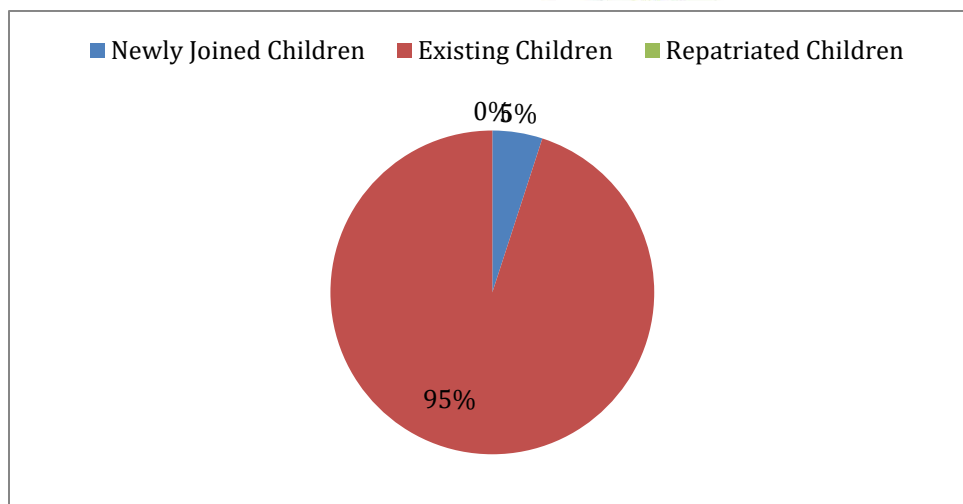


37	K.Amulya	8 th	154	156	46	49	9
38	M.Akshitha	8 th	149	151	36	39	2
39	G.Likitha	8 th	152	153	44	46	3
40	A. Swapna	8 th	151	153	34	36	3
41	H.Parvathi	9 th	165	166	49	54	9
42	B. Jayathi	9 th	157	158	56	57	4
43	M.Deepika	9 th	158	159	43	45	3
44	A. Balanagamma	10 th	150	152	50	53	3
45	B. Viveka	10 th	142	143	40	44	11
46	S.Nandini	9 th	150	152	48	50	6
47	N.Nandini	9 th	149	151	44	46	6
48	C. Bhavani	Inter 1 st year	155	156	46	48	6
49	H.Anjali	Inter 1 st year	152	153	50	54	9
50	K.Sunitha	Inter 1 st year	149	150	42	44	7
51	S.Chandrakala	10 th	150	152	43	48	9
52	S.Laxmikala	10 th	151	153	40	45	9
53	G.Prasanna	10 th	148	149	37	40	9
54	A. Swarna	10 th	144	146	41	44	9
55	A. Rajasree	9 th	148	150	43	47	9
56	K.Kavya	9 th	138	142	38	41	9
57	V.Jyothi	7 th	157	158	37	42	9

4.3. Repatriated Children Information in current year.

NOTE: No child has been repatriated in the year.

4.4. Graphic: Statistical information of Status of Current Children.



4.5. Table- 3: Social background of the new admissions.

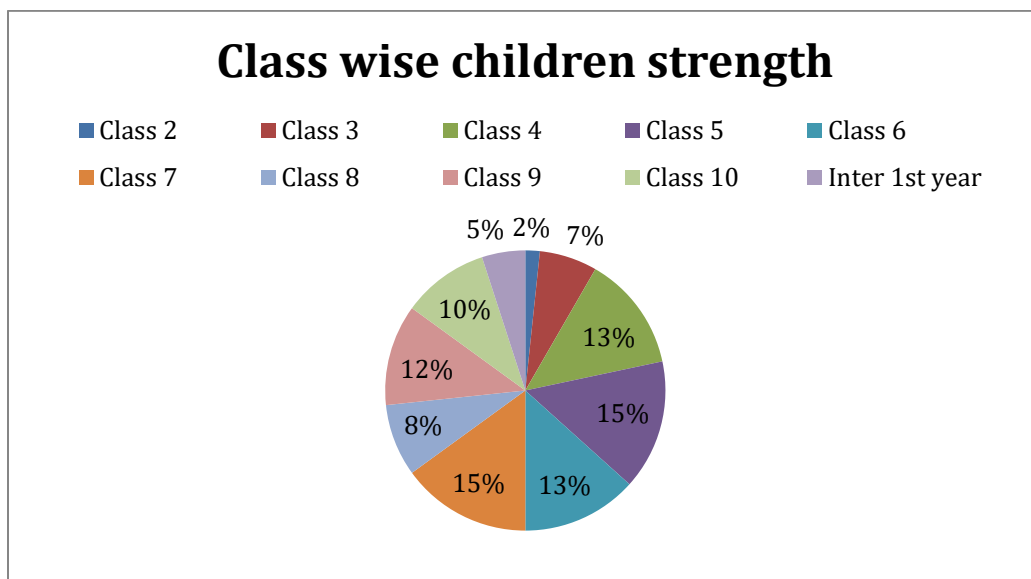
S.NO.	Name of the child	Parental status	Parent /Guardian	Reason for joining the home	Profession of the parent
1.	Sindhumahalakshmi	Without parents	-	Orphan	-
2.	Lakshitha	Without parents	-	Orphan	-
3.	V. Keerthi	Single parent (only mother)	V. Navya	Mother has married other person and the child was being neglected.	Labor work

4.6. Table- 4: Class wise strength of the Children.

S.NO.	CLASS	STRENGTH
1	2 nd	1
2	3 rd	4
3	4 th	8
4	5 th	9
5	6 th	8
6	7 th	9
7	8 th	5
8	9 th	7
9	10 th	6
10	Inter 1 st year	3
	TOTAL	60



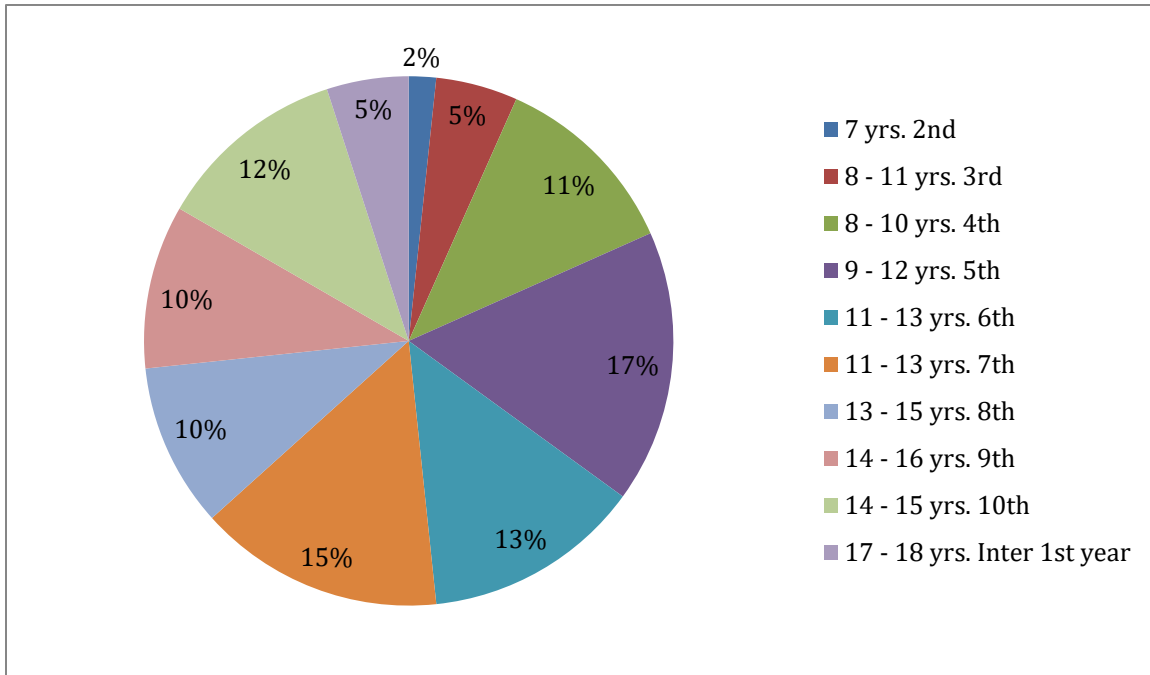
4.7.Graphic: Class wise strength of the Children – Statistics.



4.8.Table- 5: Age groups and Class wise Children.

S. No	Age group	Education (class)	Number of children
1	7	2 nd	1
2	8 to 11	3 rd	3
2	8 to 10	4 th	7
3	9 to 12	5 th	10
4	11 to 13	6 th	8
5	11to 13	7 th	9
6	13 to 15	8 th class	6
7	14to 16	9 th class	6
8	14 to 15	10 th class	7
9	17 to 18	Inter 1 st year	3

4.9.Graphic: Age groups and Class wise Children – Statistics.





5. Essential Report - A

5.1

**Key Challenges
and Resolutions**

5.2

**Success Stories of
Children at Home**

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**Education and
Mentoring**

5.4

**Clubs and
Activities**

5.5

Food & Nutrition

5.6

**Health
Care**



5.1. Key Challenges and Resolutions.

Table- 6:

S. No.	Key challenges faced by the organization	Strategies applied to overcome the Challenges	Resolved by (Team)
1	Identification of the children was the major challenge for our social mobilizer as it was a pandemic period.	Approached the peer groups, families and knew about the children who are leading under privileged life.	C.Rajeshwari- Social Mobilizer has contacted the basti leaders, anganwadi teachers and other sources to identify the children who are in need.
2	When the social mobilizer done the home visits to know the clear status of the children residing in that particular community, few basti people thought that our social mobilizer was a fraudulent and restricted her to enter their area. By listening to those people, the identified children's parents have also denied to listen to our social mobilizer.	Social mobilizer has shown her organization identification card, Sannihita homes previous reports, home photos and also shown the home photos and amenities provided to the children in the home. Approached the basti leader and explained him/her about Sannihita homes and director V. Usha Rani and shared the homes address to do the observation visit to get confirmation about the child's safety and protection in the home.	C.Rajeshwari- Social Mobilizer has approached the basti leaders to motivate the parents for joining their children in Sannihita home. Also brought few parents who have completely denied joining the children to the home so that they can witness the care and protection provided to the children in the home.
3	In COVID period it is must to maintain social distance among the people. As the children are sharing the common roof in the home, it was most challenging for the team to safeguard the children health.	Internal team has requested the school Head Mistress Ms.Nirmala to provide a school room for our children. Upon our request, the HM has allotted a room and we have used that room in maintaining social distance among the children. Regular sanitization was done in the home. COVID kits were provided to the children.	S. B. Vijayalaxmi- Home Management Coordinator cum Health Coordinator and P. Chandrakala- Home Manager has arranged the COVID test camps in the home for the early diagnosis.
4	Children used to have school online classes from 9 am to 11 am for primary children and from 12 am to 5 pm for higher children. High school children not used to show	-Internal team has motivated the children in balasabha meetings to show keen attention during online classes to understand the concept as online teaching will not be as effective as classroom teaching. - Day to day schedule was	S. B. Vijayalaxmi-Home Management Coordinator cum Health Coordinator, K. Kalavathi- Teacher and P. Chandrakala- Home Manager has monitored the children and made



	interest in listening to the online classes. Making them to pay attention towards the online classes was most challenging.	prepared by the team and provided to the children. - Children were divided into small groups and were provided tabs and mobile phones, so that children can pay attention towards the classes without any disturbances from the fellow children.	them to attend all the online classes without fail.
5	6 children of 7 th and 8 th classes do not attend the study hours. When the internal team asks them to attend the study hour they tend to do reverse questioning with the home team.	Arranged the counseling sessions for those children by the child counselor and the internal team have motivated those children.	S. B. Vijayalaxmi- Home Management Coordinator has arranged the counselling sessions.
6	Few children used to have stage fear. When the internal team has asked them to speak on the stage during the programs / events, they used to feel very shy and did not show the active participation.	Speaking out without any fear is very important to express ones opinions and beliefs. Internal team has prepared short speeches and asked those children to speak in front of all the children. This session was conducted on Sundays and facilitated those children to speak out without fear and hesitation.	Yogita has conducted the sessions for the children and engaged them in this activity.
7	The children Sindhumahalaxmi and Lakshitha are orphans and they have joined the home through Tukaram Gate police personnel. As the children are orphans, we are not having adequate data to get the aadhar card. In this context, the internal team has faced many rejections in getting their aadhaar card.	The children were unable to remember their surname. The internal team has got D.O.B certificate for those children from a govt. hospital. After getting the gazette officer's signature, the team has visited the aadhar centers around 10 times in many areas.	S. B. Vijayalaxmi- Home Management Coordinator, Yogitha and A. Sujatha-Teacher have visited the aadhar centres for number of times and finally they got the children aadhar cards after many attempts.

5.2. Success Stories of Children at Home



- The child C. Bhavani has joined the home on 4/5/2016 in 5th class. The child is having only mother. Father has expired due to some lung disease. After joining the home, the team has given 3 months bridge course and then joined her in Government High School, Addagutta. She has passed 10th class in a top rank from Govt. High School, Addagutta during the academic year 2020-2021. Bhavani is a brilliant child studying in Intermediate 1st year MEC group at Rajendranagar Minority Gurukul. She is not only brilliant in studies but also headed in speech and other extracurricular activities.

- **TABLE- 7:** List of the children passed 10th during the academic year 2021-2022.

S. no	Name of the child	Hall ticket No.	Medium	Poi nts	Gr ad e	Admissi on Date	Class at the time of joining	Cast e	Parental status	Reason for joining
1	A. Swarna	22221 61040	English	9.2/ 10	A1	5/8/2013	2 nd	BC	Single parent	Semi orphan
2	N. Shashikala	22221 60994	English	8.2/ 10	A2	1/11/201 6	5 th	ST	Both parents	BPL
3	B. Viveka	22221 60598	English	8/10	A2	21/6/201 2	1 st	SC	Without parents	Orphan
4	S. Lakshmikala	22221 61244	English	7.7/ 10	B	24/7/201 3	1 st	BC- B	Both parents	Homeless
5	S. Chandrakala	22221 60846	English	7.5/ 10	B	24/7/201 3	1 st	SC	Single parent	Semi orphan
6	G. Prasanna	22221 59955	English	7/10	B1	25/7/201 4	3 rd	SC	Single parent	Semi orphan
7	A. Balanagamma	22221 53185	Telugu	6.8/ 10	C	16/7/201 8	9 th	BC	Single parent	Semi orphan

5.3. Education on Mentoring:

5.3.1: Bridge Courses

- ✚ Bridge course was given to child V. Keerthi who has joined our Home on 31st December, 2021. Our team has given bridge course and made her study the basics and joined her in 3rd class in Government Primary School, Chilakalguda, Secunderabad. Now she is showing good progress in her academics.
- ✚ The child Sindhumahalaxmi has joined the home on 15/4/2021. The child was given bridge course for 2 months and taught the basics like tables, Telugu- letters, words and guninthalu and Hindu letters. After the course the child was joined in 5th class.
- ✚ The child Lakshitha has joined the home on 16/4/2021. Bridge course was given for about 2 months and taught English- small letters, small words and numbers in-wards. After the course the child was joined in 2nd class.



5.3.2: Remedial Coaching

Remedial Coaching was taken for the children who are low in their academics. The below mentioned is the outcome of the remedial coaching.

- P. Nakshathra, 5th class used to face difficulty in text book and poem reading. By attending the remedial coaching, the child has learned Telugu reading and she is able to read text book lessons and poems with fluency without making any mistakes.
- The children T. Akshaya and G. Chandana studying 6th class not used to show interest in Science subject as they are facing difficulty in learning big question and answers and diagrams. As they have moved from Primary School to High School, they were not able to keep the pace in learning big questions when compared to the fellow students. They were used to learn small questions in 5th class, but now in 6th class as the subject syllabus has increased they were not able to maintain the pace. By the remedial coaching classes, the children have created interest towards the subject and are able to do the drawings and learn big question and answers.
- The children Lakshitha- 2nd, V. Keerthi- 3rd and M. Revathi- 4th class were unable to identify and spell the flower names, maths numbers, maths tables and they are even poor in Telugu basics. By remedial coaching classes, those children have learnt the names, numbers, and tables and also have learnt Telugu basics.
- K. Saniya- 5th class used to show low performance in academics in English and Maths subjects. By remedial coaching classes, the child has improved in those subjects and is getting good marks in the tests.

5.3.3: Life Skills

In this reporting year 12 life skill sessions were conducted for the children. The below are some of the feedbacks of the children.

- **Topic 1: River of life**

Objective: To teach the children about recalling only positive memories from the past experiences.

Children Feedback: D.Pooja- 8th class: “What I understood from this session is that we face many obstacles in life. But I learned that we have to go past them”.

- **Topic 2: Hard work & Self-awareness**

Objective: To help the children in understanding who they are, why they reach the way they do and how to improve themselves.

Children Feedback:

- D.Pooja- 8th class: “If we work hard, we will be in a better position. I have learned that hard work is good for us”.



- T. Priyanka- 8th class: ‘‘The harder we work, the better we are. We should not be too lazy’’.

○ **Topic 3: Decision Making**

Objective:To improve their analytical and critical thinking.

Children Feedback: D.Pooja- 8th class: ‘‘The decisions we make should be very good. When the problem comes, we should not think that it is our fault. We have to find a solution for it’’.

○ **Topic 4: Communication Skill**

Objective: To facilitate the children in learning.

○ **Topic 5: Good Behavior, Good Thinking and Good Discipline**

Objective:To develop self-discipline and help they become emotionally and socially mature.

Children Feedback: D.Pooja- 8th class: ‘‘We should be nice to everyone. Our thinking should be good. I learnt to be polite to everyone’’.

○ **Topic 6: Time & Value Management**

Objective:To help the children in determining which things to do are important and which can be dropped.

Children Feedback:

- D.Pooja- 8th class: ‘‘We have to move with time. Do not waste time. Lost time will not return. When time is used well, it is good for us’’.

- T. Priyanka- 8th class: ‘‘We should not waste even one minute of time’’.

○ **Topic 7: Positive Thinking**

Objective:To help the children to keep a clear mind, as well as staying energized and organized.

Children Feedback:

- D.Pooja- 8th class: ‘‘We should think positively. Even if they scold us, we learn that if we think positively instead of thinking negatively, we will be better’’.

- T. Priyanka- 8th class: ‘‘No matter how they talk in front of us, we should think positively and realize the good’’.

○ **Topic 8: Money Management**

Objective:To teach the key terms related to money management.

Children Feedback:



- D.Pooja- 8th class: "Take as much as money you need. I have learnt money management through this session".

- T. Priyanka- 8th class: "We should not use as much as we have. We should use as much as we need".

○ **Topic 9: Concentration**

Objective:To help the children in reducing impulsive behavior and restlessness, and be calming.

Children Feedback:

- D.Pooja- 8th class: "We have to concentrate a lot on what we do. Whether it is cooking or studying. I learnt that if we work on anything with concentration, we will learn it very quickly".

- T. Priyanka- 8th class: "We have to do our work well. We have to concentrate on the work what we do".

○ **Topic 10: Hygiene**

Objective:To improve behavior through useful practices connected to personal, water, food, domestic and public hygiene.

Children Feedback: D.Pooja- 8th class: "We should be very clean. Nails should be cut on Sunday. Wear washed clothes".

○ **Topic 11: Emotional Stability**

Objective:To develop an integrated and balanced way of perceiving the problems of life.

Children Feedback:

- D.Pooja- 8th class: "We have to control our emotions. I learned to have emotional stability".

- T. Priyanka- 8th class: "Should not get emotional about anything. Should not express our emotions".

○ **Topic 12: Self Confidence**

Objective:To help the children in coping with mistakes.

Children Feedback: D.Pooja- 8th class: "We have to believe in ourselves. I should not think that whoever does it, I will also do it. Anything is possible if we have strong faith".

5.3.4: Talent mentoring:

The below mentioned programs were conducted in the home to identify the talents of the children. The mentioned children are having the said talents.



Quiz Competition:D. Priyanka- 6th and G. Chandana- 7th.

Elocution:B. Jayathi- 10th class.

Essay Writing:D. Pooja- 8th and G. Vaishnavi- 7th

Spell Check:K. Pavanitha and K. Sujatha.

Dance:G. Likitha and P. Nakshathra.

5.3.5: Online Classes:

On line classes were held on Saturday and Sunday by students of Philadelphia and Philippines. They give session on weather, spoken English, Quiz and General knowledge.



5.4: Clubs and Activities:

5.4.1 Clubs:

We have 6 clubs in our home. They are:





1. **Cultural club:** This club member engages the children in cultural activities.
2. **Literacy club:** Literacy club is a paradise for thinkers, readers and writers. It is the place where students are free to think, read and write on the topics of their interest and choice. The club is also a form where students share their insights on politics, philosophy, spirituality etc.
3. **Sports club:** A Sports club or sporting club is formed to encourage the children in playing sports / games.
4. **Art & Craft club:** Art club helps the students in developing their creative skills. The students use paints, oil Paints, origami sheets, fevicol and lots of other things in the drawing. The students have a great time in learning lots of new skills and techniques and they produce some wonderful art work too.
5. **Gardening club:** Students learn about local food and what grows in their environment. It helps to create a connection to food and get students thinking about where their food comes from? What it takes to grow it?
6. **Laughing Club:** Laughing Club can help you keep your stress level down and boost humanity system and reduce stress. It involves gentle stretching; chanting, clapping, eye contact and body movements.



5.4.2. Bala Sabha:

At our home daily, we conduct Balasabha in the evening after dinner. Children's issues/problems will be brought to the notice of team and in turn team suggests/advices and give solution to the problem.

5.4.3. Parent Meetings:

We conduct parents meeting once in every three months. Last meeting was held on 8th March, 2022 at our home. We had informed parents to get aadhaar cards, income certificates, caste certificates etc. to apply for scholarship etc. Informed parents not to disturb children when they have exams and also informed them not to take children as and when required, they can come only for three festivals i.e. Sankranti, Dassera and summer holidays. We have motivated parents not to do child marriages after taking children to their residence.



Team interacting with the parents Parents having lunch in the home

5.5. Food & Nutrition.

5.5.1. Nutritious Care:

Nutrition food care is the main aspect in the home towards children, home team will follow the menu as decided by the Project in-charge, Home mother and food committee children. Menu is prepared according to the children’s tastes, ideas and suggestions of home mothers as per the market value and season wise. Menu is very important as the child’s physical and mental health reflects on it. Project in-charge explains about healthy food that contains right amount of nutrients to keep our children’s body fit. Our children need healthy food very delicious as opposed to popular thinking. Now days, even due to corona aspects as well, kids need to eat healthy food more than ever. We must encourage good eating habits so that our future generations will be healthy and fit.


















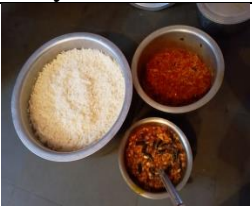
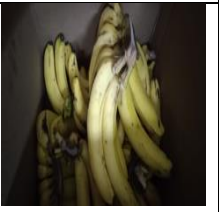

5.5.2. Preparation of Menu

There is a food committee in the home. This committee consists of 5 members. One is the main leader and other 4 are committee members. This committee will conduct a meeting with the fellow children, will know about their likes and dislikes, health conditions as well with respect to food habits and prepare a nutritious menu list according their preferences. This committee holds the responsibility of monitoring the food quality and quantity daily. If any adulteration is done the committee head will be responsible to inform the same to the home coordinator. A menu list is prepared in advance and the cooking is done according to that list. Providing nutritious food is provided to the children, for their healthy growth is the primary objective of the committee.


5.5.3. Table 8: Menu for one week, for example...

DAY	BREAKFAST	LUNCH	SNACKS	DINNER
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Sunday	 <p>Chapati – Besan/ Idli – Sambar</p>	 <p>Rice/Chicken/ Fish/Egg/Butter milk</p>	 <p>Milk/Biscuits</p>	 <p>Rice/Veg curry/papad</p>
Monday	 <p>SemiyaUpma</p>	 <p>Rice/Leafy Vegetables/ Rasam</p>	 <p>Fruits/Milk</p>	 <p>Rice/Veg curry/Butter milk</p>
Tuesday	 <p>Wheat Ravva</p>	 <p>Rice/Pappu/Papad</p>	 <p>Atukulu/ Milk</p>	 <p>Rice/Eggcurry/Butter milk</p>
Wednesday	 <p>pulihora/Kichidi</p>	 <p>Rice/Veg curry/Butter milk</p>	 <p>Sweet/Milk</p>	 <p>Rice/Chicken/Charu</p>
Thursday	 <p>Sanna Ravva upma</p>	 <p>Rice/Veg curry/Rasam</p>	 <p>Fruits/Milk</p>	 <p>Rice/Chicken/Charu</p>



Friday	 Atukulaupma	 Rice/Pappu/curd	 Muramuralu	 Rice/Egg curry/Rasam
Saturday	 Tomato Rice/Jeera Rice	 Rice/Veg Curry/Butter milk	 Pesarlu/Milk	 Rice/Veg curry/Rasam

5.6. Health Care

5.6.1. General Health Check-ups:

In this reporting year, **five general health camps were conducted** in the home.

Outcome of the camps:

Table- 9:

Camp No.	Date of the camp	Description	Outcome
1	30/6/2021	Dr. G. SheelaSraavanthi has conducted the camp in the home.	All the children were healthy.
2	31/10/2021	Dr.Sushmitha has conducted the camp in the home. The doctor has suggested the health worker to provide iron rich food for few children.	All the children were healthy and iron rich food was being provided to few children referred by the doctor.
3	20/12/2021	RashtriyaBalSwasthyaKaryakram (RBSK) has conducted the camp in the home. The doctors have conducted a COVID awareness program for the children.	All the children were with good health.
4	13/1/2022	Dr. V. Madhuri from Gandhi Medical College has conducted the camp in the home. The doctor has conducted the COVID awareness program for the children and has	The children having cold and cough have used the medicines provided by the doctor. They have recovered from the cold and cough within 1 week.



		provided the appropriate medicines for the children having cold and cough.	
5	6/3/2022	Doctors from Sri Shankara Shashanka Charitable Trust have conducted the camp in the home. The doctors have referred few children who are anaemic to the hospital to conduct the tests.	The health worker has taken the anaemic children to Gandhi Hospital and got the test done. Health worker has provided the iron rich foods like jaggery, nuvvulaladdu etc. and iron supplements to the children. By giving the special diet, children have got recovered after a period of 2 months.

The below are the few photographs of the camps:



5.6.2. Eye camp:

In this reporting year, **three eye camps were conducted** in the home.

Outcome of the camps:

Table- 10:

Camp No.	Date of the camp	Description	Outcome
1	24/8/2021	Dr. M. Sandeep from M. S. Reddy Lions Eye Hospital, Secunderabad has conducted the camp for 37 children in the home.	All children were having good eye vision.
2	31/10/2021	Dr. Manasa and Dr. Archan have done the eye screening for the children in the home.	All children were having good eye vision.
3	25/2/2022	Dr. J. Raj Kumar and his team have done the eye screening for the	Those two children were provided with the spectacles.



	children in the home. The doctor has prescribed glasses for 2 children having eye sight.	
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The below are the few photographs of the camps:



5.6.3. COVID Test:

In this reporting year, **two COVID camps were conducted** in the home.

Outcome of the camps:

Table- 11:

Camp No.	Date of the camp	Description	Outcome
1	2/9/2021	MohdJeelani – Lab technician, Ms. Lilly Mary – ANM, Ms.Jyothi – ASHA worker from UPHC, Addagutta have done the COVID test for 42 children residing in the home.	All the children have got COVID negative report.
2	11/11/2021	MohdJeelani – Lab technician, Ms. Lilly Mary – ANM, Ms.Sandhya Rani from UPHC, Addagutta have done the COVID test for the children residing in the home.	All the children have got COVID negative report.

The below are the few photographs of the camps:



5.6.4. Dental Check-ups:

In this reporting year, **three dental camps were conducted** in the home.

Outcome of the camps:

Table- 12:

Camp No.	Date of the camp	Description	Outcome
1	27/9/2021	Dr.SaiPriya and Dr. M. S. Shashanth from Saritha Dental Clinic, Sainikpuri have conducted the camp in the home.	All the children were having good oral hygiene.
2	31/10/2021	Dr. K. Shashi Kumar has conducted the camp in the home. He has done the screening and advised few children to maintain good oral hygiene and also suggested the health worker to provide iron rich foods to the children.	All the children were having good oral hygiene.
3	29/3/2022	Dr.PrasannaLaxmi from Wingdent – Home Dental Services, Secunderabad has conducted the dental screening for 48 children in the home. Out of 48 children, 2 children were referred for tooth filling and 24 children were referred for teeth cleaning & whitening.	The health worker has taken the children to the Smile Dental Hospital and completed the tooth filling and teeth cleaning & whitening for the prescribed children.

The below are the few photographs of the camps:





6. Essential Report - B

6.1

**KITS Distribution,
Sanitation &
Cleanliness**

6.2

**Children Committees
& Activities**

6.3

**Extra-Curricular
Activities &
Celebrations**

6.4

Inspections held

6.5

A few Feedbacks



6.1. KITS distribution, Sanitation & Cleanliness

6.1.1. Essential KITS Distribution:

Welcome KIT:

The newly joined children were provided with the welcome kit to fulfill their daily basic needs. This kit includes 1- Sleeping mat, 2- bed sheets, 1- tooth paste, 1- tooth brush, 1- tongue cleaner, 1- towel, 4-shampoo sachets, 1- bathing soap, 1- washing soap, 1- plate, 1- glass, 1- small bowl, 1- spoon, books and stationery as per the class, 2- dress, 1- bucket, 1- mug, 1- school bag, 1- water bottle, 1- lunch box etc.

Soaps & Toiletries Kit:

Soaps & toiletries kits were distributed to newly joined and existing children residing in the home on weekly basis. This kit includes shampoos, washing soap, bathing soap and surf packet etc. Sanitary napkins were also provided to the required children.



Clothing and Bedding Kit:

This kit includes 1- dress, 2- bed sheets, 1- sleeping mat and 1- blanket. This kit is distributed to the children in every six months.



Books & Stationery Kit:

This kit includes note books, pencils, pens, and school bags etc. that are essential for the school academic works.



6.1.2. Sanitation & Cleanliness

Sanitation was done on a regular basis in the home to keep our environment healthy and well maintained for children. A RO water purifier was installed in the home to provide safe and quality drinking water to the children. This RO will be serviced every year.

Children have adapted the behavior of washing hands regularly and are maintaining good hygiene and surroundings.

For maintaining the self-image and self confidence children have habituated to keep self and surroundings hygiene

Sanitization to prevent Covid-19 infection

We have started following COVID protocol in totality. Our home is sanitized by sanitizing worker every morning and all steps are taken to keep the environment in our home clean. We also take up fogging of the entire home on weekly basis. All these steps have helped us to fight COVID and we do not have any COVID cases in our homes.

The below are the few photographs of the sanitization done in the home premises:



6.2. Children Committees and Activities:

Committees involve members in the development and delivery of services, represent member opinion in decision-making, and help serve member needs through interaction. They also offer the opportunity for group problem-solving and can be a forum for presenting multiple points of view.



There are 9 Committees in our home:

1.Cleaning Committee: Cleaning committee is responsible to maintain the home premises, children rooms and surroundings clean and neat. They also check the children racks for every 15 days to ensure the proper usage and maintenance of the racks. If any child is bad at maintenance then the committee members monitors the child and makes her to organize her belongings.

2.Food Committee: These committee members are responsible to ensure the proper food intake of the children without causing any wastage. They monitor the children while having food and if any child is wasting food then immediately inform the same to the staff. They also help the home cooks with the activities like cutting vegetables, cleaning small vessels etc in the cooking process.

3.Education Committee: Education committee members involve themselves to make all the children attend their school online classes and study hours.

4. Health Committee: Health Committee members observe the children who are feeling sick and immediately informs to the staff. If in case the sick child has to follow some medication course then this committee member remembers the child and ensures her timely medicine intake. They have got trained by the health worker regarding how to do the first aid for different injuries. After getting trained the members will do the first aid to the children for small injuries.

5.Security Committee: Security committee will check and maintain the record of the belongings of the child who join the home and also who exit the home.

6.Library Committee: his committee member guides the children who are taking books in the library. They note down the details of the children while issuing the book and ensure their return book submission in the library.

7.Selection Committee/Welcome Committee: This committee member along with the home staff will welcome the new children with the welcome kit.

8.Power Saving Committee: This committee member creates awareness among the children about not wasting the electricity by leaving fans and lights on even no child is present in the room.

9.Purchasing Committee: Purchasing committee member involves themselves in purchasing the groceries, vegetables etc.

6.3. Extra-Curricular Activities.

Art & Craft:

Our children are very talented in doing art & craft. The below one are few art & crafts made by the children.



- N. Kiranmai – 7th, G. Srivalli – 6th, V. Jyothi – 7th and M. Sangeetha – 6th have made a sofa set with colour charts and card boards and a house by using the leaves, colour charts and card boards.



- P. Nakshathra – 6th class has prepared the demo of a water dispenser using card board, white chart and a plastic water bottle.
- The children B. Akshaya – 6th, M. Sangeetha – 6th and G. Srivalli – 6th have prepared the demo of ‘‘The Water Cycle’’.



Celebration of Festivals:



Bathukamma Festival

Diwali festival





Christmas Day

Sankranti Festival



Important Days Celebration:



National Women's Day:

This program was conducted in Sannihita Girls Home, Tukaram Gate. The Director V. Usha Rani madam and all the dignitaries have delivered their speeches. They have given many inputs to the children. They said that, women should get respect wherever she goes. All the discriminations against women should get uprooted. Children have sung songs related to the importance of women and also done dance performances.





Educational Trips:

We had taken our children at home to Wonderla. Children have enjoyed with full happiness.

6. 4.Inspections held:

1. 27/01/2021= S.Bharani Kumar- District Child Protection Unit
2. 26/02/2021=Maheshwari -UWH
3. 26/03/2021=RBSK Team
4. 08/03/2022= G. Shailajagaru – Chairperson of Child Welfare Committee.
5. 29-04-2022=J. Lalitha – Member of Child Welfare Committee and Mr. Ramreddy – District Child Protection Unit.

6.5. A Few feed backs:

1. District Child Protection Unit = *“Good”*
2. RBSK=*“All children are healthy”*

7. Conclusion

I thank Sannihita Staff, Advisors, Monitoring & Evaluation Team, Friends and our Executive Committee members along with all Audit Group members.

V. Usha Rani

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